
- encouraging each child's

adjustment to school, - promoting children's social skills for effective

C.

<u>3 -></u>	<u>4 -></u>	<u>5 -></u>
link actions to consequences respect personal & spatial boundaries share / take turns use kind words show helpfulness help clean up toys	link actions to consequences respect personal & spatial boundaries use table manners use table talk push in chairs clean up independently	link actions to consequences respect personal & spatial boundaries interact respectfully with visitors get & put away supplies
care for school and natural environment use materials appropriately	care for school and natural environment use materials appropriately	care for school and natural environment use materials appropriately

<u>3 -></u>	<u>4 -></u>	<u>5 -></u>
70-80% intelligible all vowels some consonants simple rhyming	100% intelligible vary intensity & tone of voice	100% intelligible some blends (tr, bl, pr, gr, ng) rhyme words
200-1000 words object naming focus on literal meaning	> 1000 words	> 1000 words adjectives consider implied & double meaning concrete metaphor

3 ->	4 ->	5 ->
<p>hold book right-side up and tell made-up story to peers</p> <p>turn pages correct direction</p>	<p>tell own story to match pictures (explaining the pictures)</p>	<p>follow left to right progression</p> <p>point to individual words</p> <p>memorize story to "read" it to others</p> <p>change voice to identify characters</p> <p>"read" standard greetings, daily diary, etc.</p> <p>recognize environmental print</p>

recognize name in print

<u>3 -></u>	<u>4 -></u>	<u>5 -></u>
<p>scribble to pretend write trace letters begin to form upper case (letters in name)</p>	<p>print first name write upper case copy preprinted words</p>	<p>print full name write lower case ask for help if needed</p>
	<p>know top to bottom</p>	<p>know left to right use lines understand chapter format</p> <p>some punctuation, capitalization</p> <p>compare/contrast formats (journal, letter, invitation, signs, etc.)</p>
<p>dictate story pretend write with scribbles</p>	<p>write through pictures and preprinted words</p>	<p>write words phonetically (invented spelling) associate spoken and written word ask for spelling make books / signs</p>

- fostering a positive attitude toward learning through scientific and mathematical inquiry with varied materials to build strong concepts related to diverse themes.

(self-directed, engaged learning with a growth mindset)

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<p>sense of wonder ask questions</p> <p>apply info from one situation to another</p> <p>predict cause and effect</p>	<p>use who, what, why, where, and when make theme-related connections</p> <p>seek answers through exploration and problem solving teacher-directed experiments</p>	<p>make connections across themes</p> <p>explains cause / effect relationships pose experiments to pursue</p>
<p>use science terms in context offer explanations / propose answers</p>	<p>base answers on observations</p> <p>increasing complexity and use of evidence</p>	<p>base answers on explorations</p> <p>propose alternate theories</p>

3 ->

- giving children opportunities to develop small and large motor skills, healthy living habits, and essential safety practices.

<u>3 -></u>	<u>4 -></u>	<u>5 -></u>
do 6 piece puzzles stack 5 blocks	do 12 piece puzzles stack 10 blocks build buildings	
put pegs in holes		
finger paint		

- cultivating each child's ability to express ideas and emotions through art, drama, and music and movement, as well as to appreciate the artistic expressions of others.

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4 ->

5 ->

<u>3 -></u>	<u>4 -></u>	<u>5 -></u>
listen & watch group sing		
participate in group	perform simple songs in front of audience	more complex
alter songs	add silly verses	
use instruments		
mirror movement	match movement to tempo	
use imagination to create new combinations or elements in music and movement		